

September 20, 2020

## Navigate Church At Home Activity Page

**Today's Bible Story:** Friend Like Me (Elijah and Elisha) • 1 Kings 19:14-21; 2 Kings 2:1-15

**Today's Bottom Line:** Friends encourage one another.

**Monthly Memory Verse:** *A friend loves at all times. They are there to help when trouble comes.*  
Proverbs 17:17 (NIRV)

**Monthly Life App:** Friendship—Using your words and actions to show others you care

### Bible Story Activity

**What You Need:** "EliSHA and EliJAH" Activity Pages and floor tape

#### What You Do:

- Tape the Activity Pages to the floor around your area, about two feet apart from each other. Let the kids help with this!
- Encourage the kids to stand somewhere between their EliJAH and EliSHA page.
- Point out the differences between the two pages, placing an emphasis on the endings ("JAH" and "SHA") for your prereaders.
  - You can also point out that "J" comes before "S" in the alphabet, just like Elijah was a prophet (person who spoke for God) BEFORE he found Elisha.
- Instruct the kids to jump between the two pages as you read the story recap below.
  - You'll notice there are a few instances where the kids need to stay put instead of jumping.
  - They'll need to listen closely for these tricky spots in the story!
  - You might need to pause in these spots to make sure kids jump back to the right name sign.

#### Story Recap

- EliJAH (*jump*) was a prophet who spoke for God. He was discouraged, feeling like he was the only prophet left.
- God sent him to find EliSHA (*jump*) to be the next prophet.
- Elijah (*jump*) found Elisha (*jump*) working in the field.
- When Elijah (*jump*) asked him to follow him, Elisha (*jump*) agreed.
- From then on, everywhere Elijah (*jump*) went, Elisha (*jump*) followed, watching and learning.
- The two men traveled to Gilgal. They knew that soon God was going to take Elijah (*jump*) up to heaven.
  - Elijah (*stay put*) told Elisha (*jump*) to stay there.
- Elisha (*stay put*) replied, "I will not leave you." This happened two more times until they arrived at the Jordan river.

- At the river's edge, Elijah (*jump*) struck the water with his coat. The water parted, and they walked across on dry ground.
  - Elijah (*stay put*) stopped to encourage his friend, Elisha (*jump*).
- They walked farther. Then, a chariot and horses made of fire appeared and separated Elijah (*jump*) and Elisha (*jump*).
  - Elisha (*stay put*) watched as Elijah (*jump*) was taken up to heaven in a whirlwind.
- Elisha (*jump*) picked it up. He hurried back to the river, struck the water, and walked across on dry ground!
  - Instruct the kids to pick up their signs and hand them to you, then have a seat.

### What You Say:

"I love this story, even though the two names can be SUPER confusing. (*Hold up the Elijah sign*) Elijah was a prophet who told other people about God. But he felt alone. Then, God sent him to find EliSHA (*hold up the Elisha sign*). The two men traveled together and EliSHA watched and learned all he could from EliJAH. Before Elijah was taken up to heaven to be with God, Elisha said, 'You have been like a father to me.' They were good friends who encouraged each other. And we can be good friends, too, when we remember that **[Bottom Line] friends encourage one another.**"

### Memory Verse Activity

**What You Need:** Bible, construction paper with heart traced on it, scissors and markers

### What You Do:

- Look up and read Proverbs 17:17 with them.
- Cut a large heart out of the construction paper.
- Have your child turn it into a card of encouragement for one of their friends.

### Prayer Activity

### What You Say:

"God, You are awesome! Help us remember this week that **[Bottom Line] friends encourage one another.** We want to be the kind of friends who love at all times, especially when our friends are sad or need encouragement. Help us remember to use our words and actions to show our friends how important they are to us as we give out these cards this week. Thanks for loving us, God. We love You. In Jesus' name we pray, amen."

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**What to Do:**

Print on cardstock. Provide one set of signs for each kid.

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H  
E

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Print on cardstock. Provide one set of signs for each kid.